



Volunteer Policy

Review Date: 2nd June 2017

Next Review: 2019

“The staff of RISE Education School fully recognise the contribution it makes to safeguarding children..”

RISE Education School

Volunteer Policy



1. Introduction

RISE Education places great value on the involvement of volunteers in its work. Volunteers help enhance the range and quality of services provided school by putting their time, skills, knowledge or experience at its disposal. They help keep the school work relevant to the community in Merton/Croydon by bringing a range of personalities, backgrounds and experience into the organisation.

This policy is intended to ensure good practice in the involvement of volunteers in the work of RISE Education and promote understanding of the respective roles of staff and volunteers in the organisation.

2. Role of Volunteers and Task Specification

Before recruiting volunteers, the head teacher will have considered the appropriateness of the role envisaged bearing in mind the following points.

- The role of volunteers and those of staff in RISE should be distinct. Staff should not be involved in working for RISE in a voluntary and a salaried capacity.
- Work carried out by volunteers should not be such that might jeopardise paid posts.
- The voluntary role must allow for job satisfaction on the part of the volunteer, as well as meeting a need.
- Existing staff and volunteers should be consulted on the creation of new roles for volunteers which are likely to affect them and, if appropriate, a relevant Trade Union should be consulted.
- When a role for volunteers is identified and approved a role description outlining the general tasks, required skills or qualities, and conditions of service (i.e. expenses, insurance) should be available in writing.

3. Recruitment and Selection

- Nominated members of staff with the appropriate skills will be responsible for the selection of volunteers who would be working under their supervision.
- Volunteers will be recruited from the widest possible base and selected accordingly to their own individual ability to perform the required tasks.
- A clear description (verbally and in writing) of the volunteer's role will be given.
- A volunteer will be invited to commence working for a trial period prior to either side agreeing to a longer-term arrangement.
- If unable to involve a particular volunteer, the staff responsible for the selection must make the reasons clear in a sensitive manner.

4. Support

- An individual member of staff should be nominated to provide support to individual

volunteers. Clear lines of communication should be identified.

- Staff need to devote time to support volunteers, and if necessary be provided with training in relevant skills.
- Where appropriate, additional methods of support will be used i.e. volunteer meetings, newsletters, or other tokens of appreciation.
- Note should be taken of individual volunteers needs for support.

5. Induction and Training

- All volunteers will be given an induction to the school and its work, including an information pack.
- Any training required to enable volunteers to fulfil their roles will be arranged and paid for by the school
- Volunteers should be encouraged to take additional training that will enhance their role within school to be paid for by the school.

6. Role in Decision Making

- Volunteers will be consulted on any major policy or operational changes in RISE Education that will affect them.
- Volunteers will be encouraged to express their opinions on the work of RISE Education and to develop their role within Immanuel House
- Volunteers may be invited to attend and to speak at committee meetings.

7. Conditions

- Volunteers will not be asked to work in conditions considered unsuitable for paid staff, and will have the same provisions made regarding Health and Safety.
- Insurance arrangements will be made for volunteers to cover them whilst undertaking duties on behalf of the school.
- Out of pocket expenses will be reimbursed including travel to and from the any assignment. Guidelines on acceptable expenses and rates will be available from the human resources Manager.
- Where work is carried out over a mealtime, reimbursement of the costs of a meal (to an agreed maximum) will be paid or a meal provided.
- If a grievance arises for a volunteer which cannot satisfactorily be resolved by their supervisor, it should be brought to the head teacher. If it cannot be resolved, it will be referred to the Trustee Board.
- If a discipline issue arises with a volunteer which cannot satisfactorily be resolved by their supervisor, it should be brought to the Head teacher
- All volunteers should be made aware of the above rights and conditions without having to ask. Details of current rates for expenses, how to claim, and the nature and extent of insurance cover must be readily available.
- Conditions such as rates for expenses, allowances, etc. will be reviewed periodically.

8. Equality and Diversity

RISE Education relies on volunteer involvement to keep it relevant to the community it serves and so encourages involvement from all sections of the community.

RISE Education operates an Equality and Diversity Policy and has a Statement of Intent. It should ensure that it does not unfairly exclude or discourage the involvement of potential volunteers because of:

- class
- race, colour, nationality or ethnic background
- disability
- sex or marital status
- sexual orientation
- unrelated criminal record.

Each volunteer job specification should make clear the volunteers requirements to adhere to Immanuel House Equality and Diversity Policy and Statement of Intent.

If a volunteer has a special need or disability that makes their involvement difficult, every effort will be made to involve them. An explanation will be given if this is not possible.

Date Implemented:	Future Review Dates					
	2017	2019	2021	2023	2025	2027
Date reviewed		To be reviews				
Date approved by SMT	September					