



RISE Education

PROSPECTUS

Inspiring young people to achieve their dreams

Working in Partnership with Parents & Guardians



It takes a village to raise a child!

African proverb

RISE prescribes to this concept and endeavours to work closely with:

- *Parent/guardian*
- *Schools*
- *Local Authority*
- *Support Agencies*
- *Other relevant Stakeholders*

To achieve a successful outcome!



Welcome to the RISE Education Prospectus

I hope that this prospectus will give you a clear idea of our values, and the opportunities that are available at **RISE** Education. The school was accredited in January 2010 by Merton and Wandsworth Education Authorities as an alternative education provider for those at risk of exclusion. We are ambitious and aspire to achieve excellence in all. We combine high aspirations with a care for individual students. Our pupils are happy and confident individuals, who enjoy good relationships with their fellow pupils and staff. We are a small but friendly unit with a well-earned reputation for accomplishment. In our family like environment pupils are given every chance to grow and achieve success. **RISE** Education is a recently created purpose built education provider comprising classrooms and practical rooms to provide a quality education for all its pupils. Subject departments are well equipped with a full range of teaching materials. The school is well known for its use of a wide range of information technology to ensure that pupils are equipped to deal with the workplace of today.

Located within the building is an area for the use of the Community Education Service. A wide range of evening classes are available.

We emphasise the development of skills such as team building, effort, responsibility, healthy competition and citizenship. Our pupils achieve their best because of the range of experiences that we provide in an environment that is positive, supportive and forward-thinking.

RISE embraces its role as a referral unit serving the whole community. In addition to the good work carried out in the classroom there are many clubs and activities that take place outside of school hours. Pupils achieve their best when school and home work in harmony. We value the contribution made by parents, Local Education Authorities and the wider community to ensure that we maintain high standards in all aspects of school life. We are aware that effective communication between the home and school is essential in providing a good education. Do not sit at home fretting or worrying about an aspect of your child's school life. All that may be required will be a phone call to clarify matters.

The transition from school to an alternative education provider can be a worrying time for pupils. We hope that familiarization visits by placement staff and schools as well as parents will alleviate some anxieties. If, however you have any concerns please feel free to contact the School and speak with the Director of Education or any other member of staff. We hope that you feel able to do this at any time throughout the placement of your child.

If you choose to join our vibrant and successful community, I look forward to working in partnership with you soon.

Joe Kerson BA (Hons) Cert Ed, MA
Director/Principal

RISE Education (Accredited Quality Assurance Status by LEA)



School Aims

Our aim is to provide a meaningful and effective education for all our pupils at risk of exclusion. We seek to achieve this by;

- R** Restoring and developing in our pupils a sense of responsibility for their own learning
- I** Inspiring by striving for the highest possible academic achievement
- S** Supporting and sustaining in providing a wide range of experience both within and outside the curriculum
- E** Empowering our pupils to become responsible individuals who are confident, tolerant and caring.

Central to this is a strong partnership between staff, pupils, parents, schools, The Local Education Authority and the wider community; all working together in pursuit of the above aims.

Specific Objectives

RISE prescribes to the 'Every Child Matters' policy and will work in partnership with schools and the LA to ensure that every young person, whatever their background or circumstances should have the support they need

Every year thousands of young people across the UK are failing to cope in mainstream education

More than 50 young people are permanently excluded from school every day, frequently leaving them with little or no hope for the future. These young people are victims of circumstance, lacking the love and care that other children rightfully receive. Crime, family breakdown, abuse and gang culture can leave many young people broken. All these factors lead to missed educational opportunities that will negatively impact their lives forever.

Our objective is to provide alternative measures to prevent this happening to our young people here in Merton, Wandsworth, Croydon and Sutton.

School Aims (con't)

The specific aims that follow form a link between our aims and everyday practice, both within and out with the classroom.

These are in four parts.

A - With respect to pupils

1. We aim to ensure that each pupil achieves the fullest success to the limits of his or her abilities.
2. We aim to equip pupils with the skills and knowledge necessary for them to lead a fulfilling life and to make a valuable contribution to society.
3. We aim to develop in each pupil an acceptance of responsibility for his or her actions, self-respect and respect for the rights of others.
4. We aim to encourage pupils to think critically about themselves, their community and their world.
5. We aim to provide a curriculum that is designed to develop all aspects of each pupil's life - intellectual, social, moral and physical.
6. We aim to provide an ordered atmosphere within the school so that pupils feel secure in the knowledge that routine procedures are clearly defined and implemented fairly to the benefit of all.
7. We aim to assess as accurately as possible the potential of each pupil and create the conditions in the school that will allow him or her to realise their potential to the full.
8. We aim to maintain in school an atmosphere where pupils and staff (teaching and non-teaching) have a high regard for each other and have a high expectation of each other.

*We aim to... ensure, equip and develop
our students*

B - With respect to staff

1. We aim to provide each member of staff with a clear understanding of the contribution expected from him or her in relation to the effective running of his/her department and of the school.
2. We aim to ensure that each member of staff is valued and feels that he/she is making a positive contribution to the school.
3. We aim to encourage an open-door policy in departments so that all members of staff are aware of the variety of work being offered throughout the school.
4. We aim to encourage each member of staff to evaluate regularly the performance of all his/her duties.
5. We aim, so far as is within our means, to provide all members of staff with the appropriate resources and skills necessary for the effective performance of their duties.


C - With respect to the Community

1. We aim to provide to the community information on the school's ambitions and achievements.
2. We aim to liaise effectively with the LEA and tertiary sectors, to facilitate the smooth transfer of the pupils from and to these sectors.
3. We aim to seek the support and involvement of local industry in the life of the school to help create an awareness of the importance of industry.
4. We aim to equip our pupils with the skills and knowledge necessary to enter and make progress in their chosen career.
5. We aim to ensure that our pupils have a positive and caring attitude towards the community and its environment.
6. We aim to encourage community use of the school facilities.

*We aim to... encourage, provide, liaise with
our teachers and the community*

D - With respect to Parents

1. We aim to report to parents regularly on their children's progress and to inform them of the curriculum on offer and of any proposed alterations.
2. We aim to be responsive to parental concerns and seek parental support and involvement in upholding the aims of the school.
3. We aim to build the partnership between the school and its parents and to support organisations that share that aim.
4. We aim to uphold an 'open door' policy regarding parents and hope that they feel comfortable in contacting the school.



*We aim to... report, be responsive and build
with our parents*

The Curriculum & Guidance

Guidance is the taking of that personal interest in pupils as individuals to assist them in making choices and decisions. The concept of the school as a caring community is central, not only preparing young people for the future but also giving assistance with living in the present. Guidance will offer opportunities for pupils' personal, social and intellectual development. Pupils will be encouraged to exercise care and concern for each other, for their teachers, for the school environment and for the community at large. Such concern should not be so much imposed as arrived at by the consent of all parties.

Guidance is viewed as a whole-school matter and indeed it must go further. Links between the school, its pupils and their homes will be developed to meet the broad aim of catering for each individual's needs. Outside agencies are needed in a child's welfare, they too will be involved. It is a shared responsibility for us to meet the needs of our disaffected pupils.

It is the responsibility of a school guidance department to co-ordinate all the agencies which contribute to the personal, social and intellectual development of each individual pupil, and to strive to maintain personal contact with that pupil throughout her or his school career, as a means of assisting in the realisation of everyone's full potential.

Within such a framework, guidance will ensure that:

- each pupil is working to the best of her/his ability
- attitudes and application across all subjects are satisfactory
- any personal difficulties are resolved before they become problems
- information on progress and development is communicated as required.

Personal guidance is every pupil's right to seek or reject as the case may be. It may well be that the pupil will seek guidance from a member of staff other than the education welfare officer. This approach is perfectly acceptable and is encouraged. Generally, strict confidentiality will be observed concerning anything a pupil might reveal in the process of an interview, but the ultimate criterion will always be the welfare of the pupil.

The specific needs of pupils at various stages in their school careers will be met regardless of if they are placed with us for a short-term respite care or as a long-term measure.

The Curriculum & Guidance (cont')

Pupil Progress Files are administered by the Guidance Department. This is an initiative and it encourages pupils to create a file of information reflecting their achievements throughout their school career and is therefore a valuable document for future employers as well as further and higher education.

To sum up, guidance is about knowing and being known by the pupils, contacting and communicating with parents, collaborating with external agencies in the interest of pupils, liaising with subject teachers, supporting and training first level guidance teachers, delivering the PSE programme, record-keeping and reporting.

Subjects Offered

- GCSE English Language
 - GCSE Maths
 - GCSE Science
 - GCSE Religious Studies
 - GCSE Citizenship
 - Btec Business Studies
 - Princes Trust Award
- Functional Skills:
 - English
 - Maths
 - ICT

Welfare for Learning

The department of Rise Education works with all subject teachers, parents, any involved community agencies and pupils to ensure that a broad and balanced curriculum is made available to all students, according to their needs.

It is directly involved in the transfer of pupils from local authority setting to an alternative education provider, liaising with the external agencies involved and using the initial contact with the pupil to observe the individual learning needs and determine which kinds of support will be appropriate for pupils.

*RISE... determines which kind of support
will be appropriate for pupils*

RISE Education

also:

- consults/confers with pupils, parents and relevant teachers to meet IEPs (Individualised Educational Programmes) for pupils with Records of Needs. Such pupils have both long and short-term targets
- provides pupils with target programmes in core subjects: English, Mathematics, and ICT when this will help the pupils to focus on important aspects of their learning
- provides advice and guidance on the learning needs and programmes of individual pupils
- advises colleagues on ways of improving the quality and effectiveness of teaching and learning throughout the school
- tutor individual pupils or small groups in specific skills
- teaches cooperatively with subject teachers (targeting assistance in a planned way to pupils - experiencing difficulties or those more able pupils needing extension work)
- provides support to those pupils experiencing difficulties in adjusting to the life of the school or class
- provides help and support to pupils who have difficulties with homework completion
- provides short-term assistance to help pupils catch up on work after a period of exclusion from a main stream environment
- contributes to staff development.



*RISE... consults, provides, contributes,
supports and teaches*

Uniform

RISE Education has a compulsory uniform policy. All pupils should come to school dressed as follows:

Girls

- Black trousers or skirt (no jeggings, jeans or leggings)
- Plain white shirt or blouse
- Black jumper – available from school
- Black or natural coloured tights
- Black enclosed, low heeled shoes (trainers plain black only)
- School own design polo shirt

Boys

- Black trousers
- Plain white shirt
- Black jumper – available from school
- Black enclosed shoes (trainers plain black only)
- School own design polo shirt

Note

- Hoodies are not permitted at any time.
- No hats/caps are not permitted in the classroom.
- Failure to attend school in correct uniform without a note from parent/guardian will result in a telephone call to parent/guardian and student being sent home.

Our Uniform Policy

*We pride ourselves in ensuring that our pupils are dressed smartly
and in a manner, that is conducive to learning.*

RISE Education

Our Contacts Details

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